

# Winter SIP Updates

23-24



# Academics:

Priority Goal: (1) Relevant and Rigorous Curriculum, Instruction, & Programs

Priority Objective: (1.2) Ensure instructional practices are student-centered and responsive, yielding positive outcomes for all students.

- 1. The percent of students meeting/exceeding benchmark on reading assessments will increase by 5% in grade levels currently below 70%, by 3% in grade levels between 70-80%, and by 1% in grade levels at/above 80%, as measured by Spring 2023/2024 Early Reading Composite and aReading assessments.**

- Kindergarten Fall '23 Score- 68.7% '23 Winter Score- 72.1- '24 Spring Goal Score
- First Grade Cohort '22 Score- 65.1% - **current 65.1%** - '23 Winter Goal Score- 66.7% - **current 75.3%** - '24 Spring Goal Score- 68.4%
- Second Grade Cohort '22 Score- 58.7% - **current 67.5%** - '23 Winter Goal Score- 60.2% - **current 65.3%** - '24 Spring Goal Score- 61.6%
- Third Grade Cohort '22 Score- 76.1% - **current 79.1%** - '23 Winter Goal Score- 77.2% - **current 77.3%** - '24 Spring Goal Score- 78.4%
- Fourth Grade Cohort '22 Score- 72.8% **current 75.8%** - '23 Winter Goal Score- 73.9% - **current 74.4%** - '24 Spring Goal Score- 75%
- Fifth Grade Cohort '22 Score- 75.6% - **current 71.8%** - '23 Winter Goal Score- 76.7% - **current 74.4%** - '24 Spring Goal Score- 77.9%

- 2. The percent of students meeting/exceeding benchmark on math assessments will increase by 5% in grade levels currently below 70%, by 3% in grade levels between 70-80%, and by 1% in grade levels at/above 80%, as measured by Spring 2023/2024 Early Math Composite and aMath assessments.**

- Kindergarten Fall '23 Score- **82.1%**- '23 Winter Goal Score- **80.9%** '24 Spring Goal Score
- First Grade Cohort '22 Score- 81.9% - **current 84.9%** - '23 Winter Goal Score- 82%- **current 84.7%**- '24 Spring Goal Score- 82.7%
- Second Grade Cohort '22 Score- 60.8% - **current 67.5%** - '23 Winter Goal Score- 62.32% - **current 74.6%**- '24 Spring Goal Score- 63.84%
- Third Grade Cohort '22 Score- 74.6% - **current 73.1%** - '23 Winter Goal Score- 75.7%- **current 71%** - '24 Spring Goal Score- 76.8%
- Fourth Grade Cohort '22 Score- 68.5% **current 67%** - '23 Winter Goal Score- 70.2%- **current 74.2%**- '24 Spring Goal Score- 71.9%
- Fifth Grade Cohort '22 Score- 67.1% - **current 71.3%** - '23 Winter Goals Score- 68%- **current 67.6%**- '24 Spring Goal Score- 70.35%

1. **The percent of students making typical to aggressive growth in reading will increase by at least 10% over the 2023-24 school year, as measured by Fastbridge Fall to Spring Growth Norms.**
- a. '23 Fall-Spring Kindergarten Growth- 55.4% '23 Winter Goal Score- 58.17%- **current 86.8%**- '24 Spring Goal Score- 60.94%
  - b. '23 Fall-Spring First Grade Growth- 58.7% '23 Winter Goal Score- 61.6%-**current 90.6%** '24 Spring Goal Score- 64.57%
  - c. '23 Fall-Spring Second Growth- 62.7% '23 Winter Goal Score- 65.8%- **current 66.2%**- '24 Spring Goal Score- 69%
  - d. '23 Fall-Spring Third Growth- 57.6% '23 Winter Goal Score- 60.5%- **current 55.5%** '24 Spring Goal Score- 63.4%
  - e. '23 Fall-Spring Fourth Growth- 68.3% '23 Winter Goal Score- 71.7%- **current 57.6%** '24 Spring Goal Score- 75.13%
  - f. '23 Fall-Spring Fifth Growth- 45.8% '23 Winter Goal Score- 48.1%- **current 60%** '24 Spring Goal Score- 50.4%

1. **The percent of students making typical to aggressive growth in math will increase by at least 10% over the 2023-24 school year, as measured by Fastbridge Fall to Spring Growth Norms.**
- a. '23 Fall-Spring Kindergarten Growth- 67.5% '23 Winter Goal Score- 70.9%- **current 73.5%** '24 Spring Goal Score- 74.3%
  - b. '23 Fall-Spring First Grade Growth- 33.8% '23 Winter Goal Score- 35.5%- **current 51.8%** '24 Spring Goal Score- 37.2%
  - c. '23 Fall-Spring Second Growth- 61.2% '23 Winter Goal Score- 64.3%- **current 66.2%** '24 Spring Goal Score- 67.3%
  - d. '23 Fall-Spring Third Growth- 46.7% '23 Winter Goal Score- 49%- **current 56.1%** '24 Spring Goal Score- 51.4%
  - e. '23 Fall-Spring Fourth Growth- 72% '23 Winter Goal Score- 75.6%- **current 69.6%** '24 Spring Goal Score- 79.2%
  - f. '23 Fall-Spring Fifth Growth- 48.8% '23 Winter Goal Score- 51.2%- **current 51.3%** '24 Spring Goal Score- 53.7%

**The percentage of all black or African American students making typical to aggressive growth on reading benchmark assessments will increase 15% as measured by Fall to Spring Growth Norms for Fastbridge Reading Composite.**

- a. '23 Fall-Spring Kindergarten Growth- 33.3% '23 Winter Goal Score- 35.8% current 66.7% '24 Spring Goal Score- 38.3%
- b. '23 Fall-Spring First Grade Growth- 30% '23 Winter Goal Score- 32.3% current 70% '24 Spring Goal Score- 34.5%
- c. '23 Fall-Spring Second Growth- 62.7% '23 Winter Goal Score- 67.4% current 75% '24 Spring Goal Score- 72.1%
- d. '23 Fall-Spring Third Growth- 57.6% '23 Winter Goal Score- 61.9% current 57.1% '24 Spring Goal Score- 66.2%
- e. '23 Fall-Spring Fourth Growth- 68.3% '23 Winter Goal Score- 73.4% current 61.5% '24 Spring Goal Score- 78.5%
- f. '23 Fall-Spring Fifth Growth- 45.8% '23 Winter Goal Score- 49.2% current 64.3% '24 Spring Goal Score- 52.7%

**The percentage of all black or African American students making typical to aggressive growth on math benchmark assessments will increase 15% as measured by Fall to Spring Growth Norms for Fastbridge MathComposite.**

- a. '23 Fall-Spring Kindergarten Growth- 66.7% '23 Winter Goal Score- 71.7% current 50% '24 Spring Goal Score- 76.7%
- b. '23 Fall-Spring First Grade Growth- 70% '23 Winter Goal Score- 73.5% current 60% '24 Spring Goal Score- 77%
- c. '23 Fall-Spring Second Growth- 53.8% '23 Winter Goal Score- 57.8% current 66.7% '24 Spring Goal Score- 61.9%
- d. '23 Fall-Spring Third Growth- 50% '23 Winter Goal Score- 53.75% current 71.4% '24 Spring Goal Score- 57.5%
- e. '23 Fall-Spring Fourth Growth- 46.7% '23 Winter Goal Score- 50.2% current 92.3% '24 Spring Goal Score- 53.7%
- f. '23 Fall-Spring Fifth Growth- 57.1% '23 Winter Goal Score- 61.4% current 42.9% '24 Spring Goal Score- 65.7%

**The percentage of all students receiving tiered supports making typical to aggressive growth on reading benchmark assessments will increase from 15% as measured by Fall to Spring Growth Norms for Fastbridge Reading Composite.**

- a. '23 Fall-Spring Kindergarten Growth- 22.9% '23 Winter Goal Score- 24.6% current 95.8% '24 Spring Goal Score- 26.3%
- b. '23 Fall-Spring First Grade Growth- 40% '23 Winter Goal Score- 43% current 90.5% '24 Spring Goal Score- 46%
- c. '23 Fall-Spring Second Growth- 60% '23 Winter Goal Score- 64.5% current 68.3% '24 Spring Goal Score- 69%
- d. '23 Fall-Spring Third Growth- 75% '23 Winter Goal Score- 78.8% current 62.1% '24 Spring Goal Score- 82.5%
- e. '23 Fall-Spring Fourth Growth- 83.3% '23 Winter Goal Score- 85.4% current 71.4% '24 Spring Goal Score- 87.5%
- f. '23 Fall-Spring Fifth Growth- 76.2% '23 Winter Goal Score- 80% current 62.5% '24 Spring Goal Score- 83.8%

**The percentage of all students receiving tiered supports making typical to aggressive growth on math benchmark assessments will increase from 15% as measured by Fall to Spring Growth Norms for Fastbridge Math Composite.**

- a. '23 Fall-Spring Kindergarten Growth- 77.8% '23 Winter Goal Score- 81.7% current 87.5% '24 Spring Goal Score- 85.6%
- b. '23 Fall-Spring First Grade Growth- 73.3% '23 Winter Goal Score- 77% current 71.4% '24 Spring Goal Score- 80.6%
- c. '23 Fall-Spring Second Growth- 50% '23 Winter Goal Score- 53.8% current 65.9% '24 Spring Goal Score- 57.5%
- d. '23 Fall-Spring Third Growth- 37.5% '23 Winter Goal Score- 40.3% current 72.4% '24 Spring Goal Score- 43.1%
- e. '23 Fall-Spring Fourth Growth- 58.3% '23 Winter Goal Score- 62.7% current 76.2% '24 Spring Goal Score - 67%
- f. '23 Fall-Spring Fifth Growth- 61.9% '23 Winter Goal Score- 66.5% current 46.9% '24 Spring Goal Score- 71.2%

# Equity

Priority Objective: (2.1) Improve and implement policies, practices, and procedures to reflect a focus on equity, diversity, and inclusion.

1. **By May 2024, the percent of 1st-5th grade students identifying as female who meet/exceed benchmark on Spring math assessments will be no more than 3.6% less than the percent of 1st-5th grade students identifying as male (reduced from 7.3% gap in Spring 2023).**
  - a. 1st Grade Cohort - Male/female gap reduced from 12.4% in Spring 2023 (66.7/54.3) to no more than 3.6% in Spring 2024
    - i. Fall Score- 85%/84.8%- difference -.02
    - ii. Winter Score- 84.6%- 84.8%- difference +.02
    - iii. Spring Score-
  - b. 2nd Grade Cohort - Male/female gap reduced from 8.2% in Spring 2023 (79.3/71.1) to no more than 3.6% in Spring 2024
    - i. Fall Score- 77.5%/ 56.8%- difference -20.7%
    - ii. Winter Score- 85%- 56.8%- difference -28.2%
    - iii. Spring Score-
  - c. 3rd Grade Cohort - Male/female gap maintained .8% in Spring 2023 (68.9/68.1) in Spring 2024
    - i. Fall Score- 69%/ 76.8 difference +7.8%
    - ii. Winter Score- 64.3%-78.9%- difference +14.6%
    - iii. Spring Score-
  - d. 4th Grade Cohort - Male/female gap maintain from 0.0% in Spring 2023 (65.9/68.4) in Spring 2024
    - i. Fall Score- 71.1%/ 63% difference - 8.1%
    - ii. Winter Score- 73.9%- 73.9%- difference -0%
    - iii. Spring Score-
  - e. 5th Grade Cohort - Male/female gap maintain from .3% in Spring 2023 (72.1/71.8) in Spring 2024
    - i. Fall Score- 72.7%/ 69.4% difference -3.3%
    - ii. Winter Score- 63.6%-75%- difference +11.4%
    - iii. Spring Score-

# Belonging

**Priority Objective: (3.1) Foster a climate of belonging and a culture of dignity across all Kirkwood Schools.**

1. **The percentage of students, staff, and parents responding favorably to measures of overall school climate will increase by 10% over 2023-24 baseline data, as measured by Fall/Spring Panorama surveys.**
  - a. All students (3rd-5th) - Increase from 63% responding favorably in Spring 2023 to 69% responding favorably in Spring 2024
  - b. All teachers - Increase from 37% responding favorably in Spring 2023 to 41% responding favorably in Spring 2024
  - c. All staff - Increase from 34% responding favorably in Spring 2023 to 37% responding favorably in Spring 2024
  - d. All families - Increase from 79% responding favorably in Fall 2022 to 86.9% responding favorably in Fall 2023- **not met 74%**
2. **The percentage of students, staff, and parents responding favorably regarding overall measures of belonging will increase 10% over baseline as measured by climate and perception surveys administered in the fall and spring of each school year.**

*How connected do you feel to adults at your school?*

- i. All teachers (PK-12) - Increase from 33% responding favorably in Spring 2023 to 36.3% responding favorably in Spring 2024 (10% increase)-
- ii. Fall measures increase from 33% responding favorably to 34.5%- **fall 2023 36%**
- b. All staff (PK-12) - Increase from 65% responding favorably in Spring 2023 to 71.5% responding favorably in Spring 2024 (10% increase)-
  - i. Fall measures increase from 65% responding favorably to 68%- **fall 2023 46%**
- c. *How well do you feel like you belong at your school?*
  - i. All students (3rd-5th) - Increase from 78% responding favorably in Spring 2023 to 82% responding favorably in Spring 2024 (5% increase)
    1. Fall measures increase from 78% responding favorably to 80%- **fall 2023 73%**
  - ii. All teachers (PK-12) - Increase from 50% responding favorably in Spring 2023 to 52.5% responding favorably in Spring 2024 (5% increase)
    1. Fall measures increase from 50% responding favorably to 51%- **fall 2023 54%**
- d. All staff (PK-12) - Increase from 41% responding favorably in Spring 2023 to 43% responding favorably in Spring 2024 (5% increase)-
  - i. Fall measures increase from 41% responding favorably to 42%- **fall 2023 39%**